**The Multi-schools meeting agenda**

**Chelmsford**

**Wednesday 23rd November**

**10am – 11:30am**

**Cathedral school**

**Clare Graves – Chair**

**Schools:**

Cathedral School

Bocking Primary School

ECC Virtual schools

**Apologies –** Baddow Hall (Attending virtual), Maylandsea (Attending virtual)

**Agenda**

1. Anti-Bullying – *How do we raise more awareness of this?*
* Antibullying poster
* Tell adults
* Raising more awareness about it
* Tell a friend
* Antibullying leaders in each school – have meetings to talk about how to stop it
* Raise awareness with each antibullying leader and each school. Leaders help us raise awareness about antibullying
* Talk about it in assembly – ways of stopping it
1. Deaf awareness – *What would you like to know?*
* How can we cure people’s hearing impairment?
* A poster up with the sign language alphabet
* Is it that some people are born with it or some people grow up to have a hearing impairment because of something that has happened to them?
* How can we raise awareness of being deaf?
* Can we have clubs or lessons to learn how to do sign language?
* When you are deaf and you don’t want to use sign language, can you lip read?
* Can writing things down help us communicate with someone who is deaf?
1. A multi-schools council Mascot – *What should our mascot be like?*
* A mascot with a disability, like wearing a hearing aid.
* Wearing a shirt with a poem that says we care.
* Wearing a hearing aid or has something that helps them.
* Mascot wearing an outfit with topic words – things we talk about – on it
* Mascot could be handing out shirts and say things that mean antibullying
* Shirt and put it on the mascot which says donate to prevent antibullying
* Mascots are often animals, we could have an animal which represents us! (This started a discussion about animals: )
	+ An unusual animal – even if you are a different kind of animal you can still fit in
	+ An owl with a hearing aid – an owl is wise
	+ Animal with a hearing aid
	+ An animal that is nice
	+ An animal that is a predator – even if you have a disability you are still nice and strong

BREAK

1. Money and children in poverty – *What are your thoughts?*
* If the school kitchen has cooked too much, we could give it to a foodbank
* Hire people in poverty, so they can earn money
* Sell bracelets and the money can go to charity
* If parents cannot afford school dinners, offering free lunch and breakfast clubs. Instead of going to a childminders, come to school for breakfast
1. Moving on – *What would help more young people with moving on into work/new schools/new classrooms?*
* You could have time before you move to a new classroom where you can look around and see where to go, where resources are
* If your friends are going to your new school with you, they can reassure you
* New teacher could give you a new buddy to show you around the new school
* Get to know who will be there with you, your new schoolteacher, new friends, so you aren’t confused about what you are going to do and it is less scary
* Access to a relaxing room when you start a new school
* 2 days with your new teacher to see what it will be like
* Whole class visits for a day and experience it
* Spend some time with your teacher and get to know them
* Memory tree – make a memory tree at the beginning of the year and add memories. Look at the tree at the end of the year

The schools wanted to share what they do as a school council so they could help each other think of new ideas:

* For children in need day we dress in spots and donate £1. That is organised by the school council
* Plant trees
* School council came up with ideas eco club can use
* We try and have regular meetings. When we do presentations to the school we meet up and make sure everyone is prepared and ready for this.
* School council lead runs the meetings and deputy headteacher joins.
* Happens twice a half term
* We have meetings to plan days, like MSC green day
* Green day – tried to have the lights off, all brought in something to recycle, tried not to use the board all day
* Celebrate Remembrance Day – get poppies and sell them. All the money went to charity
* We got litter pickers from the council. Prefects used those, organised by the school council. Out and about school club use them to go around the village to litter pick
* Reading buddies- each class buddies up with a younger class. EYFS and yr1 read to year 6. Year 6 read to EYFS to them, year 1s read phonics book to year 6. 15 minutes a day. Year 2 goes to year 4, year 3 goes to year 5. School council helped to sort that
* Writing letters to pen pals in local care homes
* Christmas cards – every child in the school make a Christmas card to take to the local care homes
* Reverse advent calendar. Four weeks of calendar. Send home a letter there are different items they can donate. School council will collect donations to donate to local church
* Christmas cards sent to Vicky Ford – a competition

Star of the meeting: Ester (Cathedral School)

**Next Meeting –** Monday 27th February, 10am – 11:30am, Venue TBC if you would like to host let us know ASAP.

**Follow up points**

* Can you/do you include some sign language in your school – tell us about it!
* How do you share these minutes with your school – tell us about it!